NDC 2016
MANIFESTO
HIGHLIGHTS

BY JOHN DRAMANI MAHAMA
President of the Republic of Ghana &
Flagbearer of the National Democratic Congress (NDC)
Rationale

“With the renewed mandate I am seeking, to begin my second and final term, we will continue policies and programmes and introduce new initiatives that are consistent with our key social democratic principle of equitable development. We still have more roads to construct, more houses to build, more food to produce, additional educational and health facilities to provide and most importantly, more jobs to create.”

John Dramani Mahama
Our Vision for Ghana

A peaceful, secure & prosperous nation, providing sustainable jobs through industrialization for transformation
This manifesto is the plan to deliver that vision and we have the will and demonstrated determination to deliver!

As a social democratic party our programmes will ensure equitable development for all our citizens. The next four years will build on the structure we have already established and will focus on:

- Putting People First
- Building a strong economy for job creation
- Expanding infrastructure for accelerated development
- Advancing transparent and accountable governance
Putting People First is the expression of our relentless effort to invest in sectors of our society with the view to empowering our people through better educational systems and opportunities; providing reliable and dependable healthcare arrangements; ensuring inclusiveness by protecting the most vulnerable in our society, thus creating reliable pathways for our youth to achieve their aspirations.
LET’S TAKE A LOOK AT WHAT WE HAVE ACHIEVED THUS FAR!

The tables below give a breakdown of figures at all levels.

Table 1. Number of schools/institutions at each level of the education system

<table>
<thead>
<tr>
<th>LEVEL</th>
<th>2008/2009</th>
<th>2014/2015</th>
<th>DIFFERENCE</th>
<th>CHANGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>KINDERGARTEN</td>
<td>16,439</td>
<td>20,960</td>
<td>4,521</td>
<td>27.50%</td>
</tr>
<tr>
<td>PRIMARY</td>
<td>17,881</td>
<td>21,309</td>
<td>3,428</td>
<td>19.17%</td>
</tr>
<tr>
<td>JHS</td>
<td>10,213</td>
<td>13,840</td>
<td>3,627</td>
<td>35.51%</td>
</tr>
<tr>
<td>SHS</td>
<td>670</td>
<td>840</td>
<td>170</td>
<td>25.37%</td>
</tr>
<tr>
<td>TERTIARY</td>
<td>110</td>
<td>135</td>
<td>25</td>
<td>22.73%</td>
</tr>
<tr>
<td>TVET</td>
<td>134</td>
<td>186</td>
<td>52</td>
<td>38.81%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>45,447</td>
<td>57,270</td>
<td>11,823</td>
<td>26.01%</td>
</tr>
</tbody>
</table>

Table 2. Enrolment trends between 2008/09 and 2014/15

<table>
<thead>
<tr>
<th>LEVEL</th>
<th>2008/2009</th>
<th>2014/2015</th>
<th>DIFFERENCE</th>
<th>CHANGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRETERTIARY</td>
<td>6,884,292</td>
<td>8,578,047</td>
<td>1,693,755</td>
<td>24.60%</td>
</tr>
<tr>
<td>TERTIARY</td>
<td>154,446</td>
<td>313,845</td>
<td>159,399</td>
<td>103.20%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>7,038,738</td>
<td>8,891,892</td>
<td>1,853,154</td>
<td>26.33%</td>
</tr>
</tbody>
</table>

These improvements are the results of policy/regulatory measures, massive investment and social interventions.
LET’S TAKE A LOOK AT WHAT WE HAVE ACHIEVED THUS FAR!

Summary of WASSCE Results (2006-2016)
Percentage of Students Obtaining A1-C6 in Six Subjects
“Education remains the surest path to victory over ignorance, poverty and inequality…”

John Dramani Mahama
We will continue to take bold initiatives to improve access, affordability and quality at all levels.

John Dramani Mahama
Education Outcome

Expanded Access and Quality Education Across all levels
What will we achieve with 4 more years?
We will continue to take bold initiatives to improve access, affordability and quality at all levels
Early Childhood Development

Resourcing the rehabilitation and construction of KG and teacher training facilities

Colleges of Education to specialise in the training of teachers for Early Childhood Care & Development.

Expand the School Feeding Programme to all public early childhood centres nationwide
Primary and Junior High school

- Improve Special Needs Education
- Enhance ICT Education
Re-introduce Civic Education

Review the Capitation Grant upwards (100%) and fully absorb BECE registration fees including resit
President Mahama inaugurates a new Millennium City School for Mamprobi
Secondary Education

1. Complete 200 Community Day Senior High Schools
2. Provide facilities for children with learning disabilities

3. Fully absorb WASSCE registration fees for all Ghanaian candidates

4. Pilot the use of electronic textbooks (e-Books)
Technical and Vocational Education and Training

1. Complete the massive rollout of TVET facilities across the country under the US$124 million Development of Skills for Industry Project.

2. 30% of the Community Day SHS will be fitted with technical workshops and facilities.

3. Ensure that the new technical universities maintain their core mandate of science and technology training and assist the remaining polytechnics to meet the conversion criteria.
Complete the two new colleges of education at Agona Swedru and New Abirem as Institutional Training Colleges for TVET
2. Complete work on the campus for the University of Environment and Sustainable Development (Eastern University)

3. 35,000 teachers to benefit from Transforming-Teacher Education & Learning (T-TEL)

4. Review medical training to increase number of Ghanaian trained doctors
Special Needs Learning

1. Introduce incentives at the basic and second cycle levels for all special needs children

2. Encourage sign language education and usage
1. Provide accommodation for teachers who accept postings to schools in deprived rural schools.

2. Continue to issue financial clearance to employ more graduate teachers as and when appropriate.

3. Support teachers in Science, Mathematics and TVET to upgrade their skills.
4. Ensure prompt payment of salaries and allowances of newly posted or promoted teachers via electronic processing & payment systems

5. Implement a policy/scheme to provide affordable housing for teachers

6. Work with GNAT, NAGRAT & CCT on exchange programmes for teachers

7. Implement policies to sustain the interest of the youth in the teaching profession
Making Education Relevant
Linking Education to Industry

- NCTE to co-ordinate interventions for linking education to industry
Incentives to industry and businesses that provide more opportunities for internship

Ensure Entrepreneurship training as a key component of our Education System
An educated nation is a prosperous nation

It is a nation that can rise to any challenge and ensure we remain relevant in a fast changing world. We must ensure all our children receive the education they deserve so that they can become the leaders our future needs.

Our promise to you – we will endeavor to ensure our children receive the best quality education relevant for their future, in an environment conducive to learning provided by motivated, inspired and highly trained educators.